

The Secret recipe ...

hours

prep+cook

Make:

It grows in parts of the monsoon forests of the western Ghal in Southern India which is known as a cardamom hill. Indian used cardamom as a flavor and medicine. In the 19th century, it started to spread into Arabia dessera. In addition, inhansany m dica uses depression, flue, cancer, and headache. So it is a avor that gives a really delicious taste and it is also

Sub Al Cafsha

In each family, there is something special that

has to be in the dining table in Ramadan. Some

others see that the date is important. For my

of them see that the "Vemto" is the special thing

family, "Sub AlGafsha" is the most important thing

I used to see this dessert only in Ramadan and

I don't know the secret of that. When I asked

my mother about the secret, she told me that she

learned that from aunt Safeya (God rest her soul)

she said that she used to eat this dessert since childhood

it was the best dessert. Then I learned that and now most

that has to be on the dining table. Since childhood

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{images in this poster is taken from student layout design}

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despite language barriers and cultural differences. Students are rarely given the opportunity to investigate their history, heritage and culture. Students build curiosity and motivation through story-telling projects. These design exercises give them time to explore their roots, history, culture, identity and memory and to further investigate creative design process, self authorship and to foster a personal voice.

This paper presents the outcomes of a semesterlong project in the Level II Typography course at the American University of Kuwait (AUK) in Fall 2013. For the project, students researched and designed a book of Ingredie family recipes using only type as a medium. The idea of a cookbook was chosen for a variety of reasons. From a design perspective, a cookbook that relies solely on type to convey meaning was meant to be a challenge in itself. It posits the question: How can you use type Steps. to engage a reader? It gave students a focused task

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From a personal perspective, the project was meant as an opportunity for students to gain an understanding of

their heritage through food culture. As in many cultures, food is a focal point for family and friends and carries a far greater significance than sustenance. It is personal.

Throughout the semester, students presented exercises and projects centered on communication of content by way of self-authorship, language, and typography. This was done in part by engaging students in writing, information design, and through the creation of typographic systems. The goal was for students to develop a personal voice (identifying their roots, identity and history) through critical thinking and the design process. This in turn allowed them to question the rules and practice of how language is set, shaped and understood. As part of their research, they were required to interview family members, relatives, and to further investigate the history of one ingredient in one of

كَ فإن له العديد من الإستخدامات في الطب الن فإن له العديد من الإستخدامات في الطب لك فإن له العديد من تعني والتخلص their recipes. Questionnaires as well as peer and reaction critiques were also part of the process. These sessions ه و مشاكل الهضم، الإكثاب والتخلص كذكر their projects. م و مشاكل الهضم شيء قدم يستخدم د م و مشاكل الهضم، الإ حسور عقبم يستخدم المعنون العن العن المعنون العن المعنون المعنو لمعنون المعنون الم

students were Kuwaiti and Arabs. The resulting artwork was a variety of personal and unique recipe designs from different regions within the Arab culture. Grid, hierarchy, placement of text, organization of information, emphasis, scale, and alignment were explored in layout solutions. The outcomes of this project allowed students to fine-tune their typography skills while at the same time exploring their cultural identities.

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قدر

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