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Anatomy of the Sinhala Letter

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Abstract : Anatomy of a letter can be defined as the vocabulary used to describe parts of a letter and its structural system that makes up the morphological characteristics of a certain typeface (Dalvi 2010: 61). This research studies the existing vocabulary and the non-existing vocabulary of the structural system of the Sinhala letter as the theory and literature on this area is rare. The term 'Sinhala letter' describes all Sinhala letters used today. The research is divided into two sections. First it examines the existing vocabulary through a literature survey and cross-examines it by three experts. Secondly, through a visual analysis a list of distinguished features unique to the Sinhala letter is identified to bridge the gap of the non-existing vocabulary.

The findings on this paper only discuss the first section; the existing vocabulary and the derivation of the terminology. This can be considered as an initial proposal to standardize a vocabulary for the subject of Sinhala typography.

Keywords: Sinhala Anatomy, terminology, typographic vocabulary, Sinhala letter

1.0 Introduction

Anatomy of typography is commonly spoken within the Latin alphabet due to its historical involvement of typographers, publishes, printers and type designers comparatively, the Sri Lankan printing industry comes to light only in the eighteenth century with scarce theory and literature on the anatomy of the Sinhala letter. Therefore, to advance the study on Sinhala typography, it is important to standardize a vocabulary. To observe the existing vocabulary that defines parts of the Sinhala letter and its structural system was conducted taking into account the works of three experts on epigraphy, language and standardization of language.

In linguistic studies there are two types of sound; vowels and consonants and the two sounds are given a visual approach in typographic studies. Therefore the present study divides the vowels and consonants into five sections according to its visual form. Vowels - as letters, medial vowel sign, and consonants - as letters, combined consonants and other special signs (Table 01). To understand the parts and the structural system of the Sinhala 1

While the focal visual form; 'letters' are discussed in section two and will be published by the author in an upcoming paper.

LINGUISTIC	VISUAL	VISUAL FORM SAMPLES		THE STUDY		
GROUPING	GROUPING			SECTION ONE	SECTION TWO	
Vowels	Letter : Vowels	ආ, ඇ, ඊ, උ, ඕ,	_	Non- existing vocabulary		
	Medial Vowel signs	කා, කැ) (D), (X	Existing vocabulary	-	
Consonants	Letter : Consonants	ක, ච, ප, බ, ද, ම,		_	Non- existing vocabulary	
	Combined Consonants	(ක+ෂ) ධිලි		Existing	_	
	• Combined Consonant signs	-ණු- (ක්+ර) බ්		vocabulary		
	Other Special signs	කළුතර		Existing vocabulary	_	

Table 01: Parts of the Sinhala letter - present study on existing vocabulary

Current study approaches the three experts through a literature survey and a crossexamination. It is focused on the vocabulary used to describe the medial vowel signs, combined consonants, combined consonant signs and other special signs. The medial vowel signs are visual symbols that represent vowel sounds attached to a consonant. Combined consonant are when two or more pure consonants are written together, either by binding two or more letters while the combined consonant signs are referred as the *re:phaya*, *raka:ra:nshya* and the *yanshaya*. Other special sign/s is identified as the *lu* sign.

Among several experts on the subject of epigraphy and language studies the most comprehensive authors' were selected to cross examine with the third expert - the board of writers to the National Education Commission (NEC) on the standardization of the proportions of the Sinhala letter and the board of writers to the Ministry of National Language and Social Integration (MNLSI) on the application of '*pili'* (*s.pilla*) to the Sinhala letter.

2.0 Selection of experts and objectives: Epigraphic and Language studies

Epigraphic and paleographic research by pioneer authors H.C.P. Bell, P.E.E. Fernando, S. Paranvitana and, D M. de Zilva Wickremasinghe was examined and Fernando was selected as the expert to represent the category of epigraphy. He illustrates each letter and its

visual development while the other authors speak of the letter within a broader area of grammar through phonology, morphology and syntax.

One of the most elaborate descriptions on the evolution of the Sinhala script is explained in Fernando's Origin and the Development of the Sinhala Script (2008). The expert explains the development of the visual formation of the Sinhala script until the 15th century _{ACE} which can be recognized by anyone who can read it today. The visual development helps to identify what parts (structural system) make up the Sinhala letter and the author takes this as the main point of reference in order to examine the existing terminology that is used to describe the features of the Sinhala letter.

The objective of the literature survey on the first expert is as follows:

- What are the parts that make up the Sinhala letter?
- What are the parts that have an existing vocabulary?

The second expert's focus on language studies bridges the gap from where the first expert concludes (15th century ACE) to the present. Language studies use script in aspects such as language form, language meaning, and language in context and documents Sinhala script and its practices today.

The largest number of literature was found within the second expert of Language. Authors R. Arangala, V. Balagalle, A.V. Suraweera, T. Kariyawasam and J.B. Dissanayaka were referred to but none other than J. B. Dissanayake speaks on typology. Therefore his work; Three publications by the author, newspaper article included in the reference and a personal interview were referred to extend the current research.

Dissanayake express terminology in two stages. First he constructs the letter within five guidelines and divides them into ascenders, descender and baseline letters. He explains how the vowel signs are placed; either before, after, top and bottom. Second he gives a list of eight combined consonants defined as 'conjunct letters' (Dissanayake 2012:672-3) and five combined consonant signs described as 'consonant strokes' (Dissanayake 2012:491).

The objective of the literature survey on the second expert is as follows:

- What are the new additions to the script that make up the Sinhala letter
- What are the parts that have an existing vocabulary

2.1 Literature survey: Epigraphic and Language

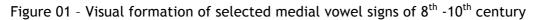
Fernando speaks of the visual development of the Sinhala letter from a paleographic approach therefore the literature survey on the first expert focuses on visual development of the Sinhala letter to identify the parts of the Sinhala letter and the terminology used to define it. The author had grouped the Sinhala letter's visual form into five groups as 1). letters: vowels, 2).letters: consonants, 3). Combined consonants (cc) 4). Medial vowel sign (mvs), and 5). Other special signs(oss) which assists in the identification of the morphological characteristics that form the anatomy of the Sinhala letter.

Within the five groups; the vowels, consonants and CC are represented by its sound therefore there is no significant terminology, but the MVS, combined consonant signs (CCS) and OSS have a specific terminology used in the current study. The terminology used by Fernando is compiled in table 3 with the findings of the other experts for cross analysis.

Medial vowel signs

The visual development of the MVS explained by Fernando helps one to know where they were initially placed (located; top, bottom, before or after). The strokes that illustrated these signs took different shapes (circular, oblique) due to the structural development of the vowel bearer; consonants. During 8th -10th Century _{ACE} the script shows several structural changes and takes its current form by the 15th Century _{ACE}. A sample of this visual development is illustrated in figure 01.

Visual Development	8th -10th century				
The sign for 'pure' consonant	o oʻ		u (උ)		pu⊜ ku(@) Y Y ≥r
ā (ආ)	<u> </u>	W 5	ü (උ୭)		
æ (æ)		S	e (එ)	60.60	se(00) me(00)
<i></i> (碑)		pæe(87)	o(@)	(<u>())</u> (<u>()</u>)	no(333) ho(353)
i (@)	0		ŗ (æa)	Oy.	
ī (ὄ)					



Combined consonants

The combined consonants are documented as a separate section as the findings do not contribute to the existing vocabulary but the visual development. The findings contribute to the structural system that makes up the Sinhala letter. The combined consonant (CC) are listed in table 02 and are extended with findings of the other experts.

Expert one : Epigraphy				Expert two : Language	Expert Three: Standardization
8th Century		9th Century			
• කම	්රණාණ	ඥ	සේ	• <i>ది</i> త	• 00
• 8 9	689	600	ශු	ගඩ	• තව
• නිද	හව	ටඨ	ස්ථ	•	· නද
•	• දධ	ණඩ	• සත	• න <u>ි</u>	• ଅଘି
 රත 	ජම	• තත	·සව	• ଅଘି	•@
බා	මබ	තු		•@	٠d
ගා	ÇÇ	• දධ		•@	්ව
ශම	රශශ	ଉ		්ව	
ශව	ශය	ę			
• සව	සට	• නන			
• සත	දව	ଂଭର			
පත	රදි	රය			

Repeats

Table 02 - List of combined consonants by all three experts

Combined consonant signs

The combined consonant signs *re:phaya*, *raka:ra:ŋshya* and the *yaŋshaya* is grouped under combined consonants because of its visual construction is more specific to the consonants y(G) and ra(G). The re:phaya is a replacement of the hal ra(G) before a consonant. Raka:ra:ŋshya is placed when the hal ra(G) is written after a consonant. This is visualized with the bottom half of the ra(G) attached to the bottom right of a consonant. Yaŋshaya is also similar to the raka:ra:ŋshya but the half of the y(G) is a horizontal split (figure 02).

	Represented Consonant		Placement	Consonant sound	
Yanshaya	G	¢\$ 2S	্ৰপ্ত	ක්ය ^{k-ya}	^{kya} කප
Raka:ra:nshaya	Ó r	<u>ل</u>	਼ੁ	ක්ර ^{k-ra}	^{kra}
Re:phaya	r V	്	@	^{r-ka}	^{rka}

Figure 02 - Visual formation of the combined consonant signs

Other special sign/s

There are no diacritic symbols in Sinhala yet we identify lu as a special sign. Fernando illustrates the visual development of the consonant la(e), and its application of the \bar{u} vowel, which makes the sound lu. The lu appears as a letter yet it is a sign figure 03.

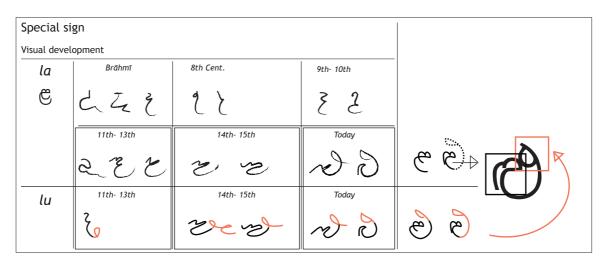


Figure 03 - Visual formation special sign- lu

2.2 Bridging the literature gap and identifying the variables

The research concentrated on identifying the visual features of the Sinhala letter and the terminology in relation to it. The visual forms; MVS, CC, CCS and OSS dating up to the 15th century were extracted from the first expert and was noted down. Subsequently, the language research of the second expert facilitated in bridging the gap in the formation of Sinhala letters from the past to the contemporary times

At the conclusion of the literature survey, a summarized list of the parts that make up the Sinhala letter is distinguished. The list is complied in table 03 as the selected variables and cross-examined with the third expert on standardization of language to identify other or similar terms used to describe them.

Two institutions; National Education Commission (NEC) and the Ministry of National Languages and Social Integration(MNLSI) is identified as the third expert . A publication from the NEC on the standardization of the proportions of the Sinhala letter in 2005 and a publication by the board of writers to the MNLSI on the application of *'pili'* (s.*pilla*) on the Sinhala letter in 2013 were selected. Both books are structured as a visual representation on how the Sinhala letter needs to be structured. The NEC publication illustrates all the letters in the alphabet and the medial vowel signs within five guidelines. The only

terminology used within the publication is the medial vowel signs and a few selected combine consonant signs included in table 03. The vowel signs for o, \bar{o} , r, r, ai, and the CCS *re:phaya* is also not visually presented.

The missing MVS were introduced in the MNLSI publication under two sections; a). defines the MVS and 2). on the special Sinhala letters and strokes, and within this section we find selected MVS, a list of CC and CCS. The terms that defined these visuals extends to table 03 and gives a complete list of variables by all three experts.

3 Analysis on existing vocabulary

To standardize a vocabulary to describe the anatomy of the Sinhala letter, first the author analyses the variable in table 03 and divides the variables according to medial vowel signs, combine consonant signs and other special signs.

3.1 The medial vowel signs

All vowels are represented visually with one medial vowel or with a combination of signs. Taking this into consideration and the behavior of the *hal* sign (*virāma* sign) author discusses the use of terminology under three sub-groups as:

Group two : $a(\mathfrak{P})$ and hal sign

Group three : $\bar{e}(\mathfrak{G})$, $o(\mathfrak{G})$, $\bar{o}(\mathfrak{G})$

3.1.1 Variables: medial vowel sign - group one : \bar{a} , α , α :, i, \bar{i} , e, u, \bar{u} , \bar{r} , \bar{r} , auVowels are grouped as short and long according to its pronunciation. The MVS that represents these sounds too are termed accordingly, as *keti* (meaning short) and *deerga*, *degu*, and *dik*(meaning long, extended). In selected vowels, the visual expression of short and long vowel signs are termed according to its placement (location: side, top or bottom). $\bar{a}(\varpi)$, $\alpha(\alpha)$, $\bar{\alpha}(\alpha)$ - αla (meaning slant, side), $i(\mathfrak{g})$, $\bar{\imath}(\mathfrak{O})$ - *is* (meaning head symbolically top), $u(\mathfrak{O})$, $\bar{u}(\mathfrak{O})$ - *pa* (meaning foot, feet - symbolically bottom). Therefore the long vowel adopts its terminology from its expression of voice and visual; *degu ada pilla* (voice expression: *degu*; long and as visual expression: αla ; side) and this practice is common to vowels $\bar{\alpha}(\alpha)$, $\bar{\imath}(\mathfrak{O})$, $\bar{u}(\mathfrak{O})$ (Figure 04). In the case of $\bar{r}(\alpha a)$ the long sound is expressed by repeating the sign (figure 05). Terminology that illustrates the voice expression for the long vowel is common within all three experts yet the first expert uses the expression language origin; Sanskrit term *deerga*, second and third experts uses Sinhala terms *degu*, *dik*. The term *keti* (short) is only used by the third expert and not a collective expression to signify the short vowel sound.

Short and long Vowel	ඇ	Æ	ð	Ő	Ĉ	උ၅
	කැ	කෑ	කූ	කූ	කි	කී
	्र	ેટ્ટ	<u>.</u>	() - U	\bigcirc	C
VOICE EXPRESSION	keți	dik	keți	dik	keți	dik
VISUAL EXPRESSION	äla (sie	de)	<i>pa</i> (bo	ottom)	<i>is</i> (top)

Figure 04 - voice and visual expression in terminology

Another form of visual expression is identified in vowels e(e), r(ea), au(eb). The vowel sign e(e) is represented with a *kombuva* (*p.kombu*) (meaning horn: musical horn or instrument of that shape). The sign of r(ea) is similar to the æla pilla but with a gætaya (*p.gæta*)(meaning knot) so it is termed as the gæta pilla (side sign with a knot) and practiced within the second and third experts. The visual expression of vowel sign au(eb) is represented with a gayanukitta. This sign illustrates a rotated ga (6) and written next to a consonant. *Gayanukitta* (meaning, the pilla with form of the letter ga). The term *kitta* originates from the Sinhala term *Kruthya- eaeed* (meaning function) yet due to semantic change in language it means form- *Svarupa*. There is no other term to define it except the term *au pilla* used by the second expert.

Vowel	එ	සිට	ଡିଅ
	රක	කෘ	කෟ
	6()	())a	্রিগ
VISUAL EXPRESSION	kombuva	gatapilla	gayanukitta
	(horn: instru- ment of that shape)	(side sign with a knot)	(pilla shaped as the consonant ga)

Figure 05 -visual expression in terminology

The vowel signs of u(c), $\bar{u}(c)$ have had two visual forms from its inception and the third expert uses additional terms as *kon* (meaning corner) and *vak* (meaning curve - deriving from the term *vakraya*) in describing its visual expression.

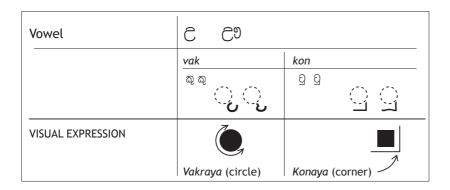


Figure 06 -visual expression in terminology

3.1.2 Variables: group two : a(q) and hal sign

Sinhala language is classified as an abugida, and it means that all consonants have an inherent *a* sound to it. Therefore with the application of the *hal sign or virāma*(meaning stop, pause) the consonant stops the inherent *a* sound and achieves its pure consonant sound and is known as *hal kirima* (figure 09). Nevertheless there are two visual forms to signify the pure consonant sign or the 'pause mark' due to its placement of selected consonants. When the sign is attached to an ascending consonant it is illustrated as a *ræhæna* (meaning rope) and when placed on to a descending or a base consonant it is illustrated as a illustrated as a *kodiya* (meaning flag). The visual form derives out of space constrains and is illustrated in figure 05.

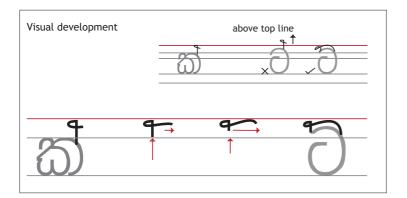


Figure 07 -visual development of the hal sign

When the same visual form of the *hal or virāma* sign is used in vowels \mathfrak{G} , \mathfrak{G} , this sign is known as a *hal lakuna* (meaning 'lengthening mark') as the vowel makes a long sound. In

the application of \bar{e} vowel, the sign takes two visual forms (*kodiya*, raehaena) but when the \bar{o} vowel is applied it is placed on top of the *aela pilla* resulting in one visual form (*kodiya*).

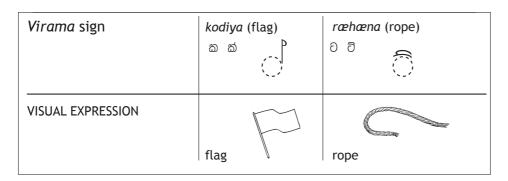


Figure 08 - visual expression in terminology

The terms *ræhæna and kodiya* are visual expression of the sign used by the second and third expert, while the second expert uses another term *al lakuna* to express the language sound.

3.1.3 Variables: medial vowel sign - group three : $\bar{e}(\mathfrak{G})$, $o(\mathfrak{G})$, $\bar{o}(\mathfrak{G})$

The third group represents vowel signs that are made with a combination of signs. The common features within the three vowels are the *kombuva* before the consonant and the first expert uses another term *e karaya* (meaning doing act, that which makes the sound) for the vowels *e* and \bar{e} .

The signs on or after the consonants are named as \bar{a} pilla also known as \bar{a} karanshaya, æla pilla, viramaya, hal kirima in respective of each vowel. The term dik æda pilla is used by the third expert when the lengthening mark is on the æda pilla, as it is only practiced on the application of the vowel \bar{o} . The second expert breaks this combination and gives one term for each vowel sign as \bar{e} pilla, o pilla, \bar{o} pilla.

Another expression is identified when the second and the third expert introduces two terms; *us pilla (us* meaning high, elevated) and *udu pilla (udu* meaning upper part) to represent the *hal* sign for the vowel \mathfrak{G} visual expression by its terminology.

By analysing all the terms used by the three experts several expressions are noted. The first expert notes the existence of most vowel signs yet the publication does not give terms for the MVS ϖ_{a} , ϖ_{a} ,

Pause Mark	Lengthe	Lengthening Mark							
Hal kirima	Hal lakun	а							
	Vowel	එ	එ		0	ඕ			
1424 - 1424		රක	රක් p	← Us pilla (high, elevated)	තො	තෝ p			
		6()	6〇		6 <u>(</u>))	ො			
		60	ටේ		ටො	ටෝ p			
		6()	ෙ	Udu pilla (upper part)	ො	ො			

Figure 09 - Virama sign- pause mark and lengthening mark

The common expression used for most vowel signs is the term *pilla* (meaning branch) since it branches out of the consonant and to signify this, the second expert uses the term *pilla* after every vowel sound as *a pilla*, $\boldsymbol{\varpi}$ *pilla*, $\boldsymbol{\varpi}$: *pilla*, *o pilla*, *o pilla*, *o pilla* etc. Yet most terminology used by the second and the third expert are similar.

3. 2 Combined consonant signs and other special signs

The identified combined consonant signs were the *re:phaya*, *raka:ra:ŋshya* and the *yaŋshaya*. Yet the second expert introduces two more signs as *țaka:ra:ŋshaya* and *Daka:ra:ŋshaya*. *A:ŋshaya* (meaning half) depicts the visual expression of half of the letter ya and *ra* (Figure 02). Meanwhile the signs for *țaka:ra:ŋshaya* and *Daka:ra:ŋshaya* introduced by the second expert does not contain half of *ț* and *d*.

The term re:phaya represents its voice sound r sound and the terminology of visual expression (half of the letter ra) is in raka:ra:nshya. While the special sign lu is an expression of voice.

3.3. Observation and findings

At the conclusion of the study several aspects were achieved to establish the existing vocabulary that defines the anatomy of the Sinhala letter. The findings are as follows:

• Identifying parts that make up the Sinhala letter

The literature survey established all parts that make up the Sinhala letter with its five division on visual form. Vowels - as letters, medial vowel sign, and consonants - as letters, combined consonants and other signs. As a result all parts (figure 07) excluding the letter; vowels and consonants were identified as parts of the morphological characteristics of the Sinhala letter.

• Documenting existing terminology

A list of nomenclature that defines all medial vowel signs combined consonant signs and other special signs by three experts are documented, proving that there is no unified terminology needed to establish the anatomy of the Sinhala letter.

• Derivation of the existing terminology

The derivation of the existing terminology was identified as expressions of visual and sound. This finding can be used to describe the second part of the study on Sinhala letter: vowel and consonants, to develop new nomenclature for the identified features of the Sinhala letter.

• List combined consonants and signs

As an outcome, findings on the structural system of the Sinhala letter includes combined consonants. All the combined consonants used by the experts are documented for the benefit of the subject of Sinhala typography.

4 Conclusion

Literature on the Sinhala letter is limited to the selected experts area of specialization; epigraphy, language and standardization and not specific to the subject of Sinhala typography, therefore to advance the study on Sinhala typography the list of existing nomenclature becomes a pioneer study. This large pool of nomenclature is a result of the current practice of using several terms to describe a single variable and the variables are not unified to define the anatomy of the Sinhala letter. Each variable had derived out of three aspects as visual expression, voice expression and the expression of language origin which can be used to create new nomenclature and to establish a standardized vocabulary.

	Variables	Expert one :	Expert two :	Expert three :
	Variables	Epigraphy	language	Standardization of
		Epigraphy	language	
				language
Medial vowe	l signs			
The sign for	Hal kirima - හල්කිරීම	У	-	У
'pure'	Viramaya – ච්රාමය	У	-	У
consonant	Kodiya - කොඩස	-	у	у
	Hal Pilla - හල් පිල්ල	-	у	-
	Rahena - රැහැන	-	У	у
	Al lakuna - අල් ලකුණ	-	у	-
ī (ආ),	ā pilla - ආ පිල්ල	у	y	-
	<i>ā la pilla -</i> ඇල පිල්ල	У	у	у
	ā karanshaya - ආකාරාංශය æda pilla - ඇද පිල්ල	У	-	-
æ (ඇ)	æda pilla - ඇද පිල්ල	у	У	у
	Keti æda pilla - කෙටි ඇද පිල්ල	-	-	у
	ækaranshaya -	<i>y</i>		-
	ædaya ඇදය	у У	У	-
	æ pilla - ඇපිල්ල	-	y y	-
ē (a)	deerga æda pilla - දීරඝ ඇද පිල්ල	у	-	-
	degu	-	у	у
	dik æda pilla - දීක් ඇදපිල්ල	-	-	y
	æ pilla - ඇපිල්ල	-	у	-
i (9)	is pilla - ඉස්පිල්ල	у	y	у
	Keti is pilla - කෙටි ඉස්පිල්ල	-	-	y y
	<i>i pilla -</i> ඉපිල්ල	-	у	-
(Ő)	deerge īs pilla – දීරඝ ඉස්පිල්ල	У	-	-
	degu īs pilla – දීගු ඉස්පිල්ල	-	у	У
	Dik īs pilla - දීක් ඉස්පිල්ල	-	-	у
	īpilla - ඊපිල්ල	-	У	-
u (C)	Pa pilla - පාපිල්ල	У	У	-
	Keti pa pilla - කෙට් පාපිල්ල	-	-	У
	<i>u pilla - උ</i> පාපිල්ල <i>Keti kon pa pilla -</i> කෙට් කොන් පාපිල්ල	-	У	-
	Keti vak pa pilla - කෙට් වක් පාපිල්ල	-	-	<i>y</i>
ü (උ୭)	deerga pa pilla - දීරඝ පාපිල්ල	 y	-	<i>y</i>
	degu pa pilla - දීතු පාපිල්ල		V	V
	й pilla - съ	-	y v	-
	Dik kon pa pilla - දීක් කොන් පාපිල්ල	-	-	y
	Dik vak pa pilla - දීක් වක් පාපිල්ල	-	-	у У
ප (එ)	e karaya – එ කාරය	у	-	-
	kombuwa – කොම්බුව	У	-	у
	e pilla – & Bee	-	V	-
ē (ð)	e karaya – එ කාරය	у	-	-
	kombuva – කොම්බූව	y y	-	у
	+	• 	•	·
	viramaya – විරාමය	У	-	У
	hal kirima - භල්කිඊම	у	-	-
	Us pilla – උස් පිල්ල	-	у	у
	Udu pilla – Câ Bée	-	-	y y
	e pilla – & Bee	-	у	-
) (@)	e karaya – එ කාරය	17	-	-
) (®)	e karaya – ප කාටය kombuva – කොම්බූව	y y	-	
		y		У
	+			Γ
	$ar{a} \ pilla$ - ආ පිල්ල æla pilla - ඇල පිල්ල	y y	-	- V

	ākaranshaya - ආකාරාංශය	у	-	-
	o pilla – ඔ පිල්ල	-	У	-
ō (ඕ)	NO TERM	у	-	-
	kombuva – කොම්බූව	y	У	У
	+	•		
	<i>dik ada pilla -</i> දීක් ඇදපිල්ල	у	у	У
	ō pilla – ඕ පිල්ල	-	У	-
ŗ(ඎ)	NO TERM	у	-	-
	Gata Pilla - ගැට පිල්ල	-	у	У
	<i>r Pilla –</i> සෘ පිල්ල	-	у	-
	keti gata Pilla - කෙට් ගැට පිල්ල	-	-	У
ŗ(ඎ)		none	-	-
	<i>Degu gata Pilla</i> - දීගු ගැට පිල්ල	-	у	У
	<i>Degu</i> ŗŗ <i>Pilla</i> – දීගු සෘෘ පිල්ල	-	у	
	<i>Dik</i> gata <i>Pilla -</i> දීක් සෘෘ පිල්ල	-	-	У
au (@୭)		none	-	-
	Gayanu kiththa - ගයනුකිත්ත	-	У	У
	<i>au Pilla</i> - ඖ පිල්ල	-	У	-
ai (0එ)		none	-	-
	Kombu deka – කොම්බූව දෙක	-	-	у
	<i>ai Pilla</i> - ඓපිල්ල	-	У	-
Combined co	onsonant signs			
	Yansaya - ଉ୦ଊଓ	у	у	у
	Rakaranshaya - රකාරාංශය	У	У	у
	Repaya - රේපය	У	у	у
	Takaranshaya - ටකාරාංශය	-	У	-
	<i>Dakaranshaya -</i> දකාරාංශය	-	у	-

Table 03: Variable analysis - on existing vocabulary

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