

Facilitating English language learning.

P3 | Karan Vohra | Stage 2

Prof. Alka Hingorani



GrammangalVisit

Interaction with students and teachers at the school. Visited Rangkod.

Aina, Dahanu.

- English as a subject
- Joy associated with language
- Speaking listening input



Campusschoolvisit

English lectures with 5th standard.

- English as a subject
- More confidence
- Joy associated with language
- Speaking listening input
- Context



Approach 1

Game Design

- Incidental learning
- Fits in environment
- Hackable

Trial with fortune teller based game

Homonyms | Synonyms | Vocabulary building

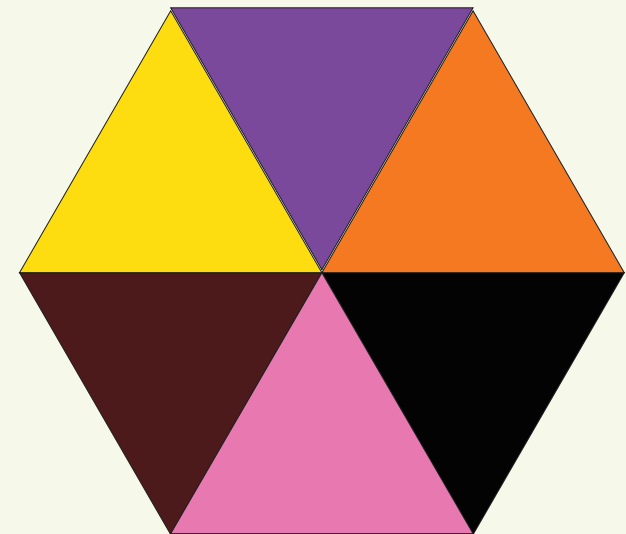


Approach 2

Origami toys

- Hexaflexagons
- Dodecahexaflexagon

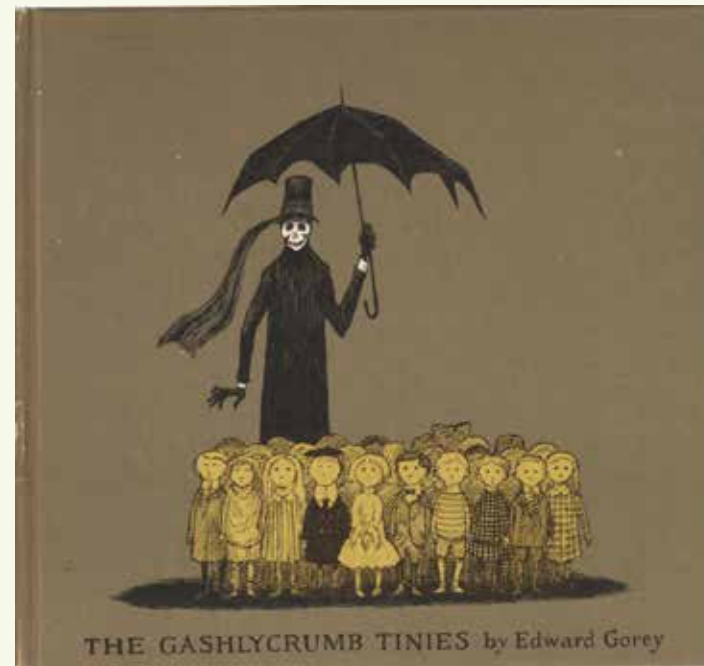
Storytelling by traversing the faces of the Hexaflexagon by flexing. Order changes story.



Approach 3

Abecedarian book

- Borrowing from life and artifacts.
- Alliteration
- Affirmation and value.



“Bricks build balewadis”

.....
“Bricks break backs”

.....
“Wise Wackchand’s wisdom tooth”

.....
“Umesh spilt urad dal on his usually clean
umber uniform”

.....
“At the steps, while the water washed it off, Umesh
watched the washerwomen wash”

Further Work

- Testing Games
- Finalizing Approach

Thankyouji.:)