Thinking through Meritocracy

Caste in Indian Institute of Technology Bombay

Aswin Yogesh R

Guide: Prof. Raja Mohanty

Meritocracy

Meritocracy is a social system in which people hold positions exclusively based on their abilities.

Caste

Caste is a closed system of stratification in which social divisions based on the occupation of people are followed strictly according to a code of behaviour in marriage and kinship.

Indian Institutes of Technology

The Indian Institutes of Technology were established after Independence to create trained technical personnel of international standards for the nation.

IIT and Merit

In order to establish "merit" as the only criterion for admission into these institutes, they were originally exempted from policies of reservations.

Extant structural inequalities ensured that only the "already-privileged" could find their way into these spaces of "merit".

Caste Capital to Modern Capital

As a result, these institutions have until recently been almost exclusively populated by the upper castes, who, through the instruments of merit, were able to transform their caste capital to modern, "caste-less" capital.

Reservations and Change

All this changed with the introduction of a 22.5% reservation for Scheduled Castes and Scheduled Tribes in 1973 and 27% for Other Backward Castes in 2006.

This has transformed the IITs into heterogeneous, complex and often volatile, politically-charged spaces.

A Documentary Film

The encounter of the ideologies of meritocracy and of caste in the spaces of IIT Bombay throws up interesting, difficult questions. This film is an attempt to identify, articulate and interrogate some of them.

Almost 50% of the students in this campus have made use of caste-based reservations.

It has divided the student community into victims and oppressors.



First Steps

- 1. A trip to the Humanities and Social Sciences department
- 2. Meeting the Ambedkar Periyar Phule study circle members
- 3. Reading materials available online and in the library on caste and reservations
- 4. Attending the 40 day 'Reading Gandhi' activity with Prof. Sudarshan Iyengar
- 5. Reading the texts of Gandhi and Ambedkar
- 6. Understanding the existing caste related incidents in IIT, particularly the suicide of Aniket Ambhore

Books

- 1. Castes in India: Their Mechanism, Genesis and Development
- 2. India's new capitalists. Caste, business, and industry in a modern nation
- 3. Contemporary India. A sociological view
- 4. The Annihilation of Caste
- 5. Story of my experiments with truth
- 6. Hind Swaraj or Indian Home Rule
- 7. From yeravda mandir
- 8. Homo deus. A brief history of tomorrow
- 9. The Oxford companion to politics in India
- 10. Brahmin and non-Brahmin. Genealogies of the Tamil political present
- 11. Being Brahmin, being modern. Exploring the lives of caste today
- 12. Caste: Oxford India Short Introductions

You get used to it.
INTERNALIZED

Methodology

Meet people, seek help!

Got common friends to introduce me to potential candidates days, sometimes weeks before any planned oncamera conversation



Looked at their backgrounds – rural/urban, uppercaste/lower-caste, gender, program of study etc.



Became friends, introduced the project to them and got them comfortable to share their stories on-camera someday

Just Listen

I met almost 50 individuals and most of my conversations lasted at least an hour. There have been instances where conversations lasted three hours at a stretch.

I sometimes took notes with the interviewee's permission, and a few times voice-recorded the conversations for reference.





























Shuvam Bharti	Subhalakshmi	Arun Jayaramakrishnan	Akash Kumar	Harshit Sahay	Leffin Christopoher	Gulam Sarwar	Rajath Chandrahasa
Palash Waghmare	Stanzin Tsundus	Ayush Ravi	Charvi Rastogi	Prashant Kumar	Shubham Chouhan	Anshul Verma	Laxman Kumar
Pandya	Sagar Nikam	Kranti Kumar	Naveen Gurrapu	Deepak Pandiaraj	Sunkanna Velpula	Prof. Sudharshan Iyengar	Parth Shrimali
Shreerang Javadekar	Shivam Kumar	Harsh Parmar	Pranjal Batra	Abhijeet KR	Herold PC	Chandni Rajendran	Pradeep Adhisekar
Vivek Paul Joseph	Shirali Tyabji	Paankhi Agrawal	Prathamesh Murkute	Feba Varghese	Tanmay Tathagat	Ananth Krishna	Prof. Ramesh Bairy
		Prof. Kushal Deb	Dr. Krishnamurthy K	Prof. Sharmila	Sudharak Olwe		

Bring the machines much later

I invited them for another one-to-one interaction on camera.

About 24 of those people agreed to be recorded and these were done over a period of three months. The interviews on camera lasted anywhere between an hour and two hours.

Name	Institution	Designation	Note Ye	ear Video interviev	v Cat
Shuvam Bharti	IIT Bombay	Student	B.Des.	1 Yes	SC
Subhalakshmi	IIT Bombay	Student	B.Des.	1 Yes	SC
Arun Jayaramakrishnan	IIT Bombay	Student	B.Des.	1 Yes	OBC
Akash Kumar	IIT Bombay	Student	B.Tech.	2 Yes	SC
Harshit Sahay	IIT Bombay	Student	B.Tech.	4 Yes	Gen
Leffin Christopoher	IIT Bombay	Student	B.Tech.	4 Yes	OBC
Gulam Sarwar	IIT Bombay	Student	B.Tech.	3 Yes	OBC
Rajath Chandrahasa	IIT Bombay	Student	B.Tech.	4 Yes	Gen
Palash Waghmare	IIT Bombay	Student	B.Tech.	4 Yes	SC
Stanzin Tsundus	IIT Bombay	Student	B.Tech.	2 Yes	ST
Ayush Ravi	IIT Bombay	Student	B.Tech.	4 Yes	OBC
Charvi Rastogi	IIT Bombay	Student	B.Tech.	3 Yes	Gen
Prashant Kumar	IIT Bombay	Student	B.Tech.	4 Yes	SC
Shubham Chouhan	IIT Bombay	Student	B.Tech.	4 Yes	Gen
Anshul Verma	IIT Bombay	Student	B.Tech.	1 Yes	SC
Laxman Kumar	IIT Bombay	Student	B.Tech.	1 Yes	SC
Pandya	IIT Bombay	Staff	Gardener	Yes	SC
Sagar Nikam	IIT Bombay	Staff	Housekeeper	Yes	SC
Kranti Kumar	IIT Bombay	Student	Ph.D.	3 Yes	SC
Naveen Gurrapu	IIT Bombay	Student	Ph.D.	2 Yes	SC
Deepak Pandiaraj	IIT Bombay	Student	Ph.D.	3 Yes	OBC
Sunkanna Velpula	IIT Bombay	Faculty	Post-doctoral Fellow	Yes	SC

After Recording Interviews

I trimmed the recorded footage on the editing desk.

Summaries of what was being shared by the interviewee went on my wall as stick-notes along with the ones from other interviews.

Externalized, chunked and organized the thoughts shared by the many people.

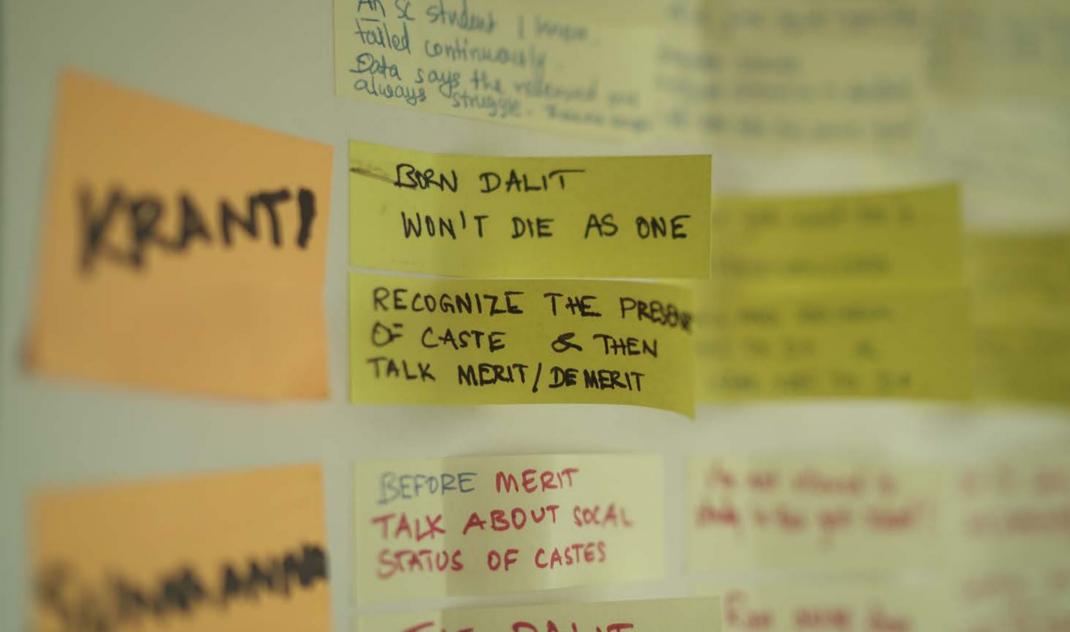
Transcriptions and translations were made for 5 of those interviews.

Total recorded footage of interviews: 22 hrs 40 mins



The MOT BY DENYING CASTE You are reinforcing CASTE ACCEPT YOUR CASTE and then work for equality.

WITHIN BLAM



Identifying Common Themes

- 1. Introductions
- 2. Formations
- 3. Imagining IIT
- 4. Destination IIT
- 5. Victims and Oppressors
- 6. 'Special' Programs
- 7. Professors
- 8. Relationships

Acknowledgements

1. Prof. Raja Mohanty

Industrial Design Centre, IIT Bombay

2. Prof. Ramesh Bairy T S

Department of Humanities and Social Sciences, IIT Bombay

3. Prof. Sudarshan Iyengar

Distinguished Chair Professor in Gandhian Philosophy, IIT Bombay

4. Tanmay Thatagat

Research Scholar, Department of Humanities and Social Sciences, IIT Bombay

Bibliography

1.	Prof. A. K. Suresh Committee Report. Report of the committee to		Dr. B. R. Ambedkar (1936): The Annihilation of Caste.		introductions).
	investigate the allegations of the parents of Late Aniket Ambhore and suggest measures for the betterment of SC/ST students (2015)	_	Frankl, Viktor E.; Lasch, Illse (2008): Man's search for meaning. The classic tribute to hope from the Holocaust. London: Rider.	16.	Orwell, George (1996): Animal farm. A fairy story. New York NY: Signet Classic.
2.	Ambedkar, Bhimrao Ramji; Anand, S.; Roy, Arundhati (2014): Annihilation of caste. The annotated critical edition. New Delhi: Navayana Publ.	9.	Gandhi, Mahatma (1929): Story of my experiments with truth. [Place of publication not identified].	17.	Pandian, M. S. S. (2007): Brahmin and non-Brahmin. Genealogies of the Tamil political present / M.S.S. Pandian. Delhi: Permanent Black.
3.	B. R. Ambedkar (9th 1916): CASTES IN INDIA: Their Mechanism, Genesis and Development. Paper presented at an Anthropology	10.	Gandhi, Mohandas Karamchand (1909): Hind Swaraj or Indian Home Rule. Centenary ed. (Cambridge texts in modern politics).	18.	Ramesh Bairy, T. S. (2010): Being Brahmin, being modern.
	Seminar taught by Dr. A. A. Goldenweizer. Columbia University. Available online at	11.	Gandhi, Mohandas Karamchand (2014): From yeravda mandir.		Exploring the lives of caste today. New Delhi: Routledge.
	http://www.columbia.edu/itc/mealac/pritchett/00ambedkar/txt_a		[United States]: Navajivan Trust; Made available through hoopla.	19.	Sekhri, Sheetal (2011): Affirmative Action and Peer Effects - Evidence from Caste Based Reservation in General Education
		12.	Harari, Yuval N. (2015): Sapiens. A brief history of humankind. First U.S. edition. New York: Harper.		Colleges in India.
4.	C. Rajagopalan, Jaspal Singh (1968): The Indian Institutes of Technology: Do They Contribute to Social Mobility?	13.	Harari, Yuval N. (2017): Homo deus. A brief history of tomorrow.	20.	Subramanian, Ajantha (2015): Making Merit. The Indian Institutes of Technology and the Social Life of Caste. In Comp Stud Soc Hist
5.	Damodaran, Harish (2008): India's new capitalists. Caste, business, and industry in a modern nation / Harish Damodaran.		First U.S. edition. New York, NY: Harper, an imprint of HarperCollins Publishers.		57 (02), pp. 291–322. DOI: 10.1017/S0010417515000043.
		14.	Jayal, Niraja Gopal; Mehta, Pratap Bhanu (2011): The Oxford	21.	Surendrakumar Bagde (2015): Caste and Gender-Based Affirmative Action and College Quality in India.
6.	Deshpande, Satish (2004): Contemporary India. A sociological view. New Delhi, New York, NY: Penguin Books.		companion to politics in India. Student ed., with a new preface. New Delhi: Oxford University Press.	22.	Surinder S. Jodhka: Caste: Oxford India Short Introductions. USA: Oxford University Press.
		15.	Jodhka, Surinder S.: Caste. 1st edition (Oxford India short		Onlord Olliveisity 11055.

Justice Ou get used to it Reserved Reserved A get used to it Reserved Reserved

Length: 1 hr 4 mins